

REBECCA GEBAUER

MRES & MA(HONS) - POLITICAL SCIENCE

BUILDING STRONG LEARNERS FOR A STRONGER SOCIETY

**To High Schools
in the wider NC Triangle Area**

Expression of Interest: Teaching via Licensure by Residency

January 2026

Dear Hiring Team,

I am writing to express my interest in teaching at your school and to explore whether there may be a suitable pathway through licensure by residency.

My background is in political science and education, with extensive experience teaching social science and quantitative methods at university level. Over several years, I have worked closely with diverse student cohorts, designed inclusive learning activities, and supported students with a wide range of academic and personal needs. These experiences have shaped my desire to transition into secondary education, where I believe strong subject knowledge, structure, and care can have a lasting impact on young people.

I have been residing in North Carolina since summer 2025. As I am currently on a visa that does not permit employment, I have focused my time on volunteering and community engagement, seeking opportunities to contribute, learn, and understand the local educational context. I would be very interested in volunteering within a school environment, both to support students and to gain insight into potential future teaching pathways.

I am particularly interested in teaching Social Studies and Civics, though I am also very open to training in Special Education or Mathematics if that better supports school needs. I value collaborative school cultures, inclusive practice, and clear expectations, and I am keen to commit to a school community for the long term.

Looking ahead, I am seeking a role that combines employment with licensure by residency. Given the multi-year commitment this route entails, I would ideally be looking toward a longer-term arrangement and am open to guidance on sponsorship pathways where appropriate.

I would welcome the opportunity to discuss this further or to visit your school for an informal conversation. Thank you very much for considering my application.

Yours sincerely,

Rebecca Gebauer

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ABOUT ME

I am a political science researcher and educator seeking a career transition into secondary education through a licensure by residency pathway. I bring extensive experience in teaching, student support, and inclusive classroom practice, alongside strong skills in communication, organisation, and relationship-building. I work confidently with diverse learners and collaborative teams, and I am motivated by a belief that strong educational foundations are essential for individual opportunity and a healthy society.

CONTACT

919-928-7241

mail@rebeccagebauer.com

www.rebeccagebauer.com

Chapel Hill, NC, USA

SKILLS

- Community Engagement
- Project Coordination
- Group Facilitation
- Crosscultural Communication
- Narrative & Conflict Analysis
- Data Analysis & Reporting
- Social Media Outreach
- Digital Design (Canva)

LANGUAGES

- English (fluent)
- German (native)
- French (basic)

WORK EXPERIENCE

Graduate Teaching Assistant

2021-2025

The University of Glasgow, UK

Taught and facilitated discussion sections in comparative politics and quantitative methods, mentoring diverse learners, adapting materials for inclusive participation, and building confident, engaged groups through clear communication and innovative facilitation.

Church Officer

2015-2025

Glasgow: Kelvin West Church of Scotland, UK

Primary contact for visitors and events, supporting community projects and managing safeguarding, compliance and digital communications.

Editorial Assistant (remote)

2021-2025

Politics of the Low Countries, Netherlands

Coordinate international editorial workflows and peer-review processes across Belgium, the Netherlands, and Luxembourg, building strong organisational and cross-cultural communication skills.

Researcher (remote)

2020 - 2023

Université Catholique de Louvain, Belgium

Advised the world's first permanent citizens' assembly in East Belgium, working in multilingual teams to support public engagement and democratic participation. Presented findings internationally, gaining experience in translating complex issues for diverse audiences and contributing to evidence-based advocacy.

EDUCATION

Université Catholique de Louvain

2020-2026

Doctor of Philosophy

Political Science - Democratic Innovation

The University of Glasgow

2019-2020

Masters of Research

Political Communication

The University of Glasgow

2020-2026

Masters of Arts (Hons)

Politics with Quantitative Methods

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COMPETENCIES

Student Support & Inclusive Practice

Experienced in supporting diverse learners and building inclusive, trusting classroom environments.

Communication & Engagement

Clear, effective communicator with experience producing accessible classroom and public-facing materials and engaging students and families.

Curriculum & Programme Coordination

Skilled in planning and delivering educational programmes, workshops, and school-based activities.

Leadership, Safeguarding & Operations

Background in supervising others, coordinating schedules, managing resources, and working within safeguarding and compliance frameworks.

Academic & Subject Expertise

PhD candidate in Political Science with strong relevance to Social Studies, Civics, and quantitative literacy.

Digital Engagement

Proficient in Canva and social media for creating engaging, student-friendly learning materials.

WORK EXPERIENCE (CONTINUED)

Technical Support Agent

2012-2015

Pole to Win International, UK

Provided front-line customer support in a fast-paced setting, building strong communication and problem-solving skills while assisting diverse clients with empathy and efficiency.

Store Manager

2002-2009

Netto Marken-Discount, Germany

Completed training in store management, budgeting, bookkeeping and customer service, then led daily operations by supervising staff, managing cash and rotas, overseeing stock control and loss prevention, and maintaining compliance, efficiency and high service standards in a fast-paced environment.

CIVIC ENGAGEMENT

Volunteer

2025 - present

Ronald McDonald House Chapel Hill & UNC Health

Supporting families through breakfast service and participating in the needlework group.

Social Media & Publicity Officer

2024 - present

Rotary Club of Clydebank, UK

Manage social media, press releases, and newsletters to strengthen outreach and community visibility.

Trustee

2014 - present

Global Minorities Alliance, UK

Advocacy of minority rights, oversight of international projects, and preparation of annual financial and operational reports.

Elder

2013-2025

Wellington/Kelvin West Church of Scotland, UK

Provided leadership in safeguarding, social media, Sunday School, finance, property and governance during the transition from Wellington to Kelvin West Church in Glasgow.

Council Member

2017-2023

Church of Scotland, UK

Member of the Church and Society Council / Faith Impact Forum, contributing to policy dialogue, public engagement and facilitation through the Scottish Churches Parliamentary Office.

42 Bute Gardens
Glasgow
G12 8RS
Scotland

Dear members of the search committee,

I'm writing in strong support of Rebecca Gebauer's application. My name is Rachael McLellan and I'm an Assistant Professor at the University of Glasgow. I started at Glasgow in 2021 after teaching at the London School of Economics and completing my PhD at Princeton University.

Rebecca was a graduate teaching assistant (GTA) on my sophomore course Introduction to Comparative Politics last year. This is a compulsory pre-honours level course with over 400 students and a teaching team of around 10-15 people depending on the year. She taught a number of discussion sections of 10-15 students each in the 2024/25 academic year. She was an excellent colleague and a dynamic and incredibly effective educator.

I had the pleasure of observing some of her teaching in my role as convenor of the course. It was perhaps the best teaching that I have observed, more competent than a lot of my tenured colleagues despite being a graduate student at the time. Her ability to create an inclusive learning environment which made the students comfortable was striking. She encouraged broad participation including through innovative use of technology. Indeed, I have incorporated some of the approaches she used in those seminars into my own teaching.

Everyone in the room contributed by the end of the section without needing to rely on cold calling. She even made students comfortable enough to admit having not done the required readings but found ways to incorporate them into the session so that they could still learn despite their lack of preparation. It was very clear from how the students interacted with Rebecca and with each other that she had cultivated an environment with a lot of mutual respect and trust as well as academic rigour. As is hopefully obvious from what I have written thus far, I was very impressed.

Her students scored significantly higher than their peers in other sections (all marks are rigorously moderated so this was not a reflection of easier grading). It is clear that she had really successfully taught the skills in writing and analysis that we ask our teaching team to emphasize to the students. Coordination in these kinds of large classes is often difficult and Rebecca made this aspect easy. When it came to grading and other administrative matters she was always very prompt. She was a clear communicator and someone we could rely on. She completed that aspect of her duties very well.

In summary, I strongly recommend Rebecca for this position. She would be an excellent hire and someone who would really contribute to your programs.

Yours faithfully,



Dr Rachael McLellan



*Urban Studies & Social Policy
School of Social & Political Sciences
University of Glasgow
25 Bute Gardens
Glasgow G12 8RS*

05/11/2025

To Whom It May Concern,

I am writing to recommend Rebecca Gebauer in support of her application.

I worked with Rebecca for three years on the Quantitative Methods undergraduate course at the University of Glasgow, where she taught as a Graduate Teaching Assistant. As course co-convenor and lecture, I have seen her passion for teaching and student support develop over that time. I initially worked with her in Labs where I saw her skills in supporting diverse learners and her ability to make quantitative concepts accessible. For example, she used innovative teaching methods like creating a bespoke Lab Group survey to generate a bespoke lab group dataset which was then analyse and used to illustrate core course concepts. Given her initiative and creativity, Rebecca created a lot of extra bespoke support resources on the course, in her own time, for her Lab students. All of this was informed by an inclusive teaching approach and an ability to teach all students, especially given a sizeable minority of our students are registered with our Disability Service and can find both the course material and the lab context challenging. She has been indefatigably patient and student centred in her teaching of a difficult course for many undergraduate students and demonstrated exceptional interpersonal and mentoring skills; and her ability to both teach and support, and her commitment and compassion to her students has been evident throughout the time I have known her.

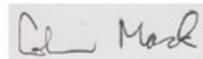
Further, Rebecca has always been very responsible and dependable on the Quantitative Methods course. She has taken extra marking for example when we would have struggled, given the size of our course. She has mentored new tutors, shared important information across lab groups, and fed back to us as course convenors in ways that have appreciably improved our course. Rebecca was a great asset to the course and already is a much-missed colleague.

A clear example of both of these elements was demonstrated when Rebecca worked with a student referred via disability services and who required intensive 1:1 help. I had recommended Rebecca for this but it was something she was not required to do, given her own PhD work and existing teaching duties. This showed her sense of responsibility and commitment to the students, and her dependability as someone I

have always been able to 100% rely on. It also meant she had to take the time to tailor her academic support in an intensive 1:1 setting rather than in a lab with a fellow lab tutor working with a lab workbook. And with a student who was registered with Disability Services and where learning had to be very carefully supported. All of Rebacca's talents and skills were brought to bear in this situation and resulted in highly successful support for a student who would not have received that support otherwise or certainly not to the same level and extent. I would not have been confident that any other tutor would have been able to do this to Rebecca's standards.

Overall, Rebecaa has been an outstanding colleague, teacher and mentor who will no doubt go on now to do many further great things. I therefore have no hesitation in recommending her to you and wish her the very best of luck for the future.

Yours faithfully,

A handwritten signature in black ink, appearing to read "Colin Mack".

*Dr. Colin Mack
Lecturer in Quantitative Methods*

*E: colin.mack@glasgow.ac.uk
T: 07907301797*

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LIST OF ADDITIONAL REFEREES

The individuals listed below may be contacted as additional referees, alongside the references already provided, and are able to speak to my experience, character and suitability for this role.

Professional

Rev Richard Baxter

Glasgow: Kelvin West Church of Scotland

rbaxter@churchofscotland.org.uk

+44 7958 541418

Richard Baxter is a minister of the Church of Scotland and Honorary Chaplain to the University of Glasgow, with extensive experience in community leadership, governance and pastoral care. He worked closely with me over several years in both an employment and voluntary capacity, overseeing my roles in building management, finance, safeguarding, communications and volunteer coordination. He can speak in detail to my organisational skills, reliability, community engagement and ability to lead and support diverse groups in complex institutional settings.

Professor Min Reuchamps

Université Catholique de Louvain, Belgium

min.reuchamps@uclouvain.be

+32 494 82 52 79

Professor of Political Science and my PhD supervisor. He can provide detailed insight into my doctoral research on democratic innovation, my capacity to work across languages and cultures, and my ability to design and deliver independent research projects. He also was the editor-in-chief during my time at Politics of the Low Countries.

Personal

Professor Murray S. Leith

University of the West of Scotland, UK

Murray.Leith@uws.ac.uk

+ 44 7718 143444

Professor of Political Science who has mentored me since 2014. He specializes in U.S. politics, nationalism, and identity, and can speak to the depth of my understanding of the American political system as well as my broader academic development under his guidance.

Dr Roger S. Mazze

President Rotary Club of Chapel Hill

mazzeroger@gmail.com

+1 952 239 0314

President of the Rotary Club of Chapel Hill and a member of the University of North Carolina Alumni Association, and he knows me through my active participation in Rotary and local community activities. He can speak to my engagement within the Chapel Hill community, my commitment to service and my ability to build relationships, contribute reliably and represent organisations professionally in volunteer and outreach focused roles.